# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **GOVERNMENT COLLEGE ATELI** |
| Name of the head of the Institution | **SH. NARESH KUMAR** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01282276590** |
| Mobile no. | **9414812137** |
| Registered Email | **gcateli2008@gmail.com** |
| Alternate Email | **iqacgcateli@gmail.com** |
| Address | **Narnaul Rewari Road Ateli Mandi** |
| City/Town | **Ateli** |
| State/UT | **Haryana** |
| Pincode | **123021** |

2. Institutional Status

| Affiliated / Constituent | **Affiliated** |
|---|---|
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **SH. RAJESH SAINI** |
| Phone no/Alternate Phone no. | **01282276590** |
| Mobile no. | **9466825771** |
| Registered Email | **iqacgcateli@gmail.com** |
| Alternate Email | **gcateli2008@gmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | http://gcateli.ac.in/images/91/MultipleFiles/File15979.pdf |
|---|---|

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | http://gcateli.ac.in/images/91/MultipleFiles/File15962.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **C++** | **66.35** | **2003** | **21-Mar-2003** | **20-Mar-2008** |
| **2** | **A** | **3.03** | **2016** | **16-Sep-2016** | **15-Sep-2021** |

| **6. Date of Establishment of IQAC** | **12-Jul-2010** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Meeting of IQAC** | **14-Aug-2017**<br>**01** | **10** |

| Meeting of IQAC | 24-Nov-2017 01 | 10 |
|---|---|---|
| Meeting of IQAC | 23-Mar-2018 01 | 10 |
| Agaaz | 26-Feb-2018 02 | 127 |
| Yoga and meditation Classes | 10-Jun-2018 11 | 80 |
| Feedback Form From Students | 05-Feb-2018 7 | 100 |
| Feedback form other Stakeholder (Alumni, Parents) | 05-Feb-2018 7 | 52 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

| No Files Uploaded !!! |
|---|

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Govt. College Ateli | Undergraduate girls stipend scheme | DGHE | 2018 365 | 57000 |
| Govt. College Ateli | State Maritorias insentive scheme | DGHE | 2018 365 | 65000 |
| Govt. College Ateli | Post Matric Scholarship for BC students | DGHE | 2018 365 | 46950 |
| Govt. College Ateli | Consolidated stipend scheme + free books for SC students | DGHE | 2018 365 | 5558000 |
| Govt. College Ateli | Library Grant | DGHE | 2018 365 | 98000 |
| Govt. College Ateli | Automation of Labs & Science Exhibition | DGHE | 2018 365 | 159214 |
| Govt. College Ateli | Earn while you learn | DGHE | 2018 365 | 98000 |
| Govt. College Ateli | Sports | DGHE | 2018 365 | 47858 |
| Govt. College Ateli | WSDC | DGHE | 2018 365 | 29602 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View Link](#) |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View Uploaded File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**Grants were utilized for upgradation of Lab**

**Improve academic environment and discipline. ICT enabled classrooms /Lab to be developed to improve teaching learning.**

**Induction program are organized to improve attendance and discipline of students.**

**Renovation/Repair of Basketball and Badminton Court and construction of volleyball court.**

**maintaining general discipline, committee were formed and proctorial duties were assigned to the staff members in their respective vacant period.**

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| **Planning Academic calendar and implementation** | **All the Heads of the Dept. prepared academic calendars specifying their academic and extension activities and strictly adhered to it. Thus helping in imparting quality education to the students.** |
| **Quality Education** | **All faculties are instructed to impart quality education by using ICT, participative method of teaching and** |

| | |
|---|---|
| | undertaking research activity |
| Lab Upgradation | Govt. Grant regarding Lab Upgradation were disbursed and utilized in various labs to improve quality of labs |
| Improve skill and knowledge | The class teachers of various UG/PG classes often organized Seminar/workshop in classes for students to improve their skill and knowledge. |
| No Files Uploaded !!! ||

**14. Whether AQAR was placed before statutory body ?**

**Yes**

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC GC ATELI | 14-Aug-2017 |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

**No**

**16. Whether institutional data submitted to AISHE:**

**Yes**

Year of Submission

**2018**

Date of Submission

**10-Dec-2018**

**17. Does the Institution have Management Information System ?**

**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

**A Management Information System module is operational under the aegis of Department of Higher Education, Haryana. The MIS keeps a continuous supply of information from the DGHE. It incorporates decision support system, virtual office knowledge base system for the entire organization. MIS is used for primary identification of problems and possible solutions. It helps the college and the Department to pinpoint the location of problems and causes. It provides an organizational data of the Regular contractual employees. It helps the college for coordination, control, analysis and visualization of information. It also provides the data of planning, designing, developing and evaluating the information system. It helps to process and to interpret massive amount**

of data from multiple sources and generate procured information regarding teacher's day to day lectures, weekly reports, Verification of employees, transfer/deputation report, leave data, NOC for various domain, workload Assessment report, faculty position teaching and nonteaching online DPR classes report.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Course Curriculum is developed by the affiliating University, recommended by the board of studies and approved by academic council. Once it is developed, it is sent to affiliated colleges for proper implementation. Since the faculty of the college consists of senior teachers, they play a key role in developing the curriculum by being the members of board of studies of university. IQAC of the college has developed a good mechanism for well planned curriculum delivery and its documentation. IQAC has framed various strategies to enhance quality education leading to academic excellence. IQAC sees that all the departments make their academic calendars/ Lesson Plan specifying their academic and extension activities and adhere to it. More and more use of ICT, participative and interactive method of teaching is focused and implemented by arranging field tours, using PPTs, LCD Projectors, forming of mentor- mentee groups, doubt clearing classes, Assignment, Class Test for the weak and the advanced students. Enrichment of curriculum is specially emphasized by arranging extension lectures by experts, workshops, seminars, group discussion, quizzes etc., so that the students may grasp the contents of the curriculum extensively as well as intensively. Not only the faculty makes use of ICT, but the students are also made to use PPTs and give seminars and assignments exhibiting the full understanding of the contents of the curriculum. IQAC feels that the evaluation of the students is must to apprise them of their weaknesses and scope of improvement. Class tests, assignments, projects, paper presentations, PPTs are taken from the students and marks of internal assessment are awarded on the performance of the students in the class. IQAC of the college is committed to zero tolerance towards copying to ensure quality education. Sometimes it leads to low pass percentage also, but IQAC insists on quality product. IQAC feels that proper documentation of curriculum planning is necessary. It ensures that all the departments keep a proper record of the academic and extension activities , departments' meetings etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| NIL | Nil | Nil | Nil | Nil | Nil |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|

| Nill | NIL | Nill |
| --- | --- | --- |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| MA | English | 01/07/2017 |
| MA | Sanskrit | 01/07/2017 |
| MSc | Computer Science | 01/07/2017 |
| MCom | Commerce | 01/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Nil | Nill | Nill |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| BA | Socio Economic serevey | 192 |
| No file uploaded. | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | No |
| Employers | No |
| Alumni | Yes |
| Parents | Nill |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| We believe that the strength of any institution lies in its feedback system. We feel that student's satisfaction surveys and strong feedback system are very essential factors for the growth of the institution and for healthy environment conducive to quality education with the involvement of the all the stake holders. IQAC of the college has developed a strong feedback system of its own. Complaint and suggestion boxes have been installed at the outside of principal office and girl's common room. It organizes feedback from parents, alumni, employers, teachers and other guests and dignitaries visiting our institutions time to time. Random feedback from the students is organized towards during the session on curriculum, infrastructure available in the college, punctuality of |

teacher, teaching method of the teachers and their performance. Random student's satisfaction surveys are also made once in the odd semester and once in the even semester. Meetings with the parents and the community are also held throughout the year. Grievances Redressal Cell, Anti Ragging Cell, Prevention of Sexual Harassment Cells etc. have been created to redress the grievances of the students and to provide healthy, free and secure environment to all the students, so necessary for quality education and their holistic development. Grievances Redressal Cell of the college takes care of the grievances and the feedback system of the college. Applications and the complaints received in complaint and suggestion boxes and direct to the principal are scrutinized and analyzed by the cell and are taken up with the concerned authorities, teachers, departments, cells etc. for their redressal and complainant students are informed about action taken. Feedback received from student's satisfaction surveys, parents, alumni, etc. is also analyzed and the valuable suggestions of them are given due considerations, discussed in the meeting of IQAC and incorporated in the plans and the policies of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MSc | Computer Science | 60 | 102 | 46 |
| MCom | Nill | 60 | 112 | 60 |
| MA | English | 40 | 75 | 34 |
| MA | Sanskrit | 40 | 85 | 40 |
| BA | Nill | 720 | 1022 | 506 |
| BCA | Nill | 60 | 72 | 43 |
| BSc | N.M. | 160 | 258 | 158 |
| BCom | Nill | 80 | 82 | 38 |
| No file uploaded. | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2017 | 1864 | 391 | 45 | 12 | 57 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 57 | 10 | 0 | 3 | 3 | 0 |

| | |
|---|---|
| No file uploaded. | |
| No file uploaded. | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC of the college lays special emphasis on effective mentoring system in the college keeping in mind the diversity of the learners coming from different social economic and educational background. The faculty of the college has been made to use interactive method of teaching by using PPTs, ICT, E-Resources, organizing field tours and by giving field projects to the students. Faculty of the college encourages participative learning by organizing group discussion, seminars, workshops , open discussions and by giving assignments to them. Doubt clearing classes both for the weak and the advanced students are arranged so that neither of them suffer and may get maximum benefit from the teacher. Tutorial groups, mentor – mentee classes are an important feature of the mentoring system of the college. These have been formed to overcome learning barriers of the students and to establish personal contacts between the teacher and the taught, so necessary for imparting quality education and to create a sense of belongingness in the college. Mentoring system adopted in the college emphasizes not only on imparting subject skills, but also on other life skills and making them responsible citizens realizing their social, institutional and national responsibilities. All the departments and various cells organized a large no. of activities to groom their personality and to prepare them to face any challenges in life. Value added courses have been introduced to provide life skills to the students. IQAC of the college feels that the mentoring system will be more effective and the faculty will be able to impart its best only when it is updated in its knowledge. That is why, it makes sure that the faculty attends more and more seminars, workshops, in service training, use ICT eResources undertake research work.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 2255 | 57 | 1:40 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 55 | 26 | 29 | 3 | 26 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| Nill | NIL | Nill | Nill |

No file uploaded.

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | Nill | VI | 10/05/2017 | 18/06/2018 |
| BSc | Nill | VI | 08/05/2017 | 11/06/2018 |
| BCA | Nill | VI | 11/05/2017 | 12/06/2018 |
| BCom | Nill | VI | 10/05/2017 | 18/06/2018 |
| MA | English | IV | 23/05/2017 | 09/07/2018 |

| MA | Sanskrit | IV | 23/05/2017 | 11/07/2018 |
| MCom | Nill | IV | 26/05/2017 | 13/07/2018 |
| MSc | Nill | IV | 26/05/2017 | 14/07/2017 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC of the college has adopted various teaching, learning and evaluation strategies to ensure imparting of quality education to the satisfaction of all the stakeholders. IQAC lays special emphasis on internal evaluation system to motivate the students to perform better. It has instructed its faculty to conduct class tests, give assignments, projects, PPTs etc. Scheduled class tests, Assignments are given once in a semester on the basis of which internal marks are awarded. In addition to this quizzes, paper reading contests, group discussions etc. are also organised to evaluate the students and help them enhance their subject skills, analytical skills and digital skills. Internal evaluation system adopted in the college help the students prepare for external evaluation system developed by the affiliating University and for the test of life to meet any challenge and to prove themselves as asset of the nation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC of the college feels that proper planning and strategy is necessary to work and meet the required targets and goals set. Academic calendar is prepared at the beginning of the session specifying all the academic and extension activities i.e. admission, examination, class tests, students satisfaction surveys, feedback sessions, vacation etc. After preparing the academic calendar of the college IQAC ensures that all the departments, cells, clubs etc. also prepare their academic calendars specifying their activities. Once the academic calendar is prepared, IQAC ensures that it is implemented properly. It also instructs the various departments to conduct some particular activities as per the feedback received from various stake holders. The departments are instructed to keep a proper record of the activities undertaken by them and to prepare and submit report to IQAC towards the close of the session.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcateli.ac.in/images/91/MultipleFiles/File16077.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | BA | Nill | 257 | 116 | 45.14 |
| Nill | BCA | Nill | 27 | 13 | 48.15 |
| Nill | BCom | Nill | 45 | 20 | 44.44 |
| Nill | BSc | Nill | 138 | 87 | 63.04 |
| Nill | MA | English | 22 | 11 | 50 |
| Nill | MA | Sanskrit | 47 | 30 | 63.83 |
| Nill | MCom | Nill | 52 | 32 | 61.54 |

| Nill | MSc | Computer Science | 46 | 32 | 69.57 |
|------|-----|------------------|----|----|-------|

**No file uploaded.**

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcateli.ac.in/images/91/MultipleFiles/File16078.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|--------------------------------|
| Nill | 0 | NIL | Nill | Nill |

**No file uploaded.**

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | Nill | Nill | Nill | Nill |

**No file uploaded.**

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | Nill | Nill | Nill | Nill | Nill |

**No file uploaded.**

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|--------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
| Nill | NIL | 0 | Nill |

**No file uploaded.**

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| NIL | 0 |

**No file uploaded.**

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill | Nill |

**No file uploaded.**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill | Nill |

**No file uploaded.**

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Presented papers | 3 | 19 | Nill | Nill |
| Attended/Seminars/Workshops | 1 | 2 | Nill | Nill |

**No file uploaded.**

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

**No file uploaded.**

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

**No file uploaded.**

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen | Name of the activity | Number of teachers | Number of students |
|---|---|---|---|---|

| | cy/collaborating agency | | participated in such activites | participated in such activites |
|---|---|---|---|---|
| Beti Bachao Beti Padhao | NCC GC Ateli | Ralley | 2 | 46 |
| Environment Day | NCC GC Ateli | Lecture on waste water | 1 | 70 |
| World Aids Day | NCC , YRC, NSS GC Ateli | Ralley | 5 | 38 |
| World no Tabaco Day | NCC , YRC, NSS GC Ateli | Ralley | 5 | 42 |
| Yoga Day | NCC GC Ateli | Yoga | 1 | 105 |
| Road Safety Ralley | NCC GC Ateli | Ralley | 2 | 42 |

No file uploaded.

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 803000 | 777034 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|

| | |
|---|---|
| **Campus Area** | **Existing** |
| **Class rooms** | **Existing** |
| **Laboratories** | **Existing** |
| **Seminar Halls** | **Existing** |
| **Classrooms with LCD facilities** | **Existing** |
| **Seminar halls with ICT facilities** | **Existing** |
| **No file uploaded.** | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| **SOUL 2.0** | **Fully** | **2.0** | **2014** |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| **Text Books** | **13419** | **3643299** | **288** | **134784** | **13707** | **3778083** |
| **Reference Books** | **6657** | **2109560** | **150** | **40350** | **6807** | **2149910** |
| **Journals** | **492** | **125908** | **24** | **11232** | **516** | **137140** |
| **No file uploaded.** | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| **NIL** | **Nill** | **Nill** | **Nill** |
| **No file uploaded.** | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| **Existing** | **120** | **4** | **1** | **0** | **0** | **1** | **12** | **5** | **0** |
| **Added** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **Total** | **120** | **4** | **1** | **0** | **0** | **1** | **12** | **5** | **0** |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---|
| **5 MBPS/ GBPS** |

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NIL | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. Construction of auditorium is on the verge of completion. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties – cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Laboratory: There are many laboratories in the College like Chemistry, Physics, Computer, and English Language. The computer laboratory offers proficiency programmes in information technology. Library: The Library Advisory Committee with the Principal as the chairperson and librarian as member secretary along with two senior faculties tackle all issues relating to the smooth and efficient functioning of the library. At the time of admission students are issued digitized library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information. Photostat facility is also available in the library at nominal rates. The library is under CCTV surveillance. It also has AC in the reading rooms and working area with power backup facilities. Sports complex (indoor and outdoor): The College has a standard ground including volley ball and basket ball courts where outdoors sports activities are held. The college also has an indoor stadium for badminton, table tennis etc. The sports committee of the College is in-charge of the sports complex and equipment. The committee supervises the Grounds-men and Grade IV staff assigned for maintenance and repair works. Computers: The College information and communication technology committee (ICTC) is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. They also look into the College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers. Classrooms: Some classrooms are equipped with the required teaching audio visual aids to supplement the teaching-learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Class representatives, elected by the students, are given the responsibility to keep the classrooms clean. Checking of fans, teaching aids etc in the classroom are done regularly. Canteen: A student friendly canteen is run by the Alumni Association of the college. Hygienic food is made available at affordable rates. The canteen is open on all working days.

http://gcateli.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| **Financial Support from institution** | **NA** | **Nill** | **Nill** |
| **Financial Support from Other Sources** | | | |
| **a) National** | **Nill** | **Nill** | **Nill** |
| **b)International** | **Nill** | **Nill** | **Nill** |
| **No file uploaded.** | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| **NIL** | **Nill** | **Nill** | **Nill** |
| **No file uploaded.** | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| **Nill** | **NIL** | **Nill** | **Nill** | **Nill** | **Nill** |
| **No file uploaded.** | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| **0** | **0** | **0** |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| **No Data Entered/Not Applicable !!!** | | | | | |
| **No file uploaded.** | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| **Nill** | **0** | **No information Available** | **Nill** | **Nill** | **Nill** |

| No file uploaded. |
| --- |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| NET | 3 |

| No file uploaded. |
| --- |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| --- | --- | --- |
| Republic Day celebration | College Level | 150 |
| Independence Day celebration | College Level | 155 |
| Different Activity are performed under Aagaz Programme | College Level | 205 |

| No file uploaded. |
| --- |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| Nill | NA | Nill | Nill | Nill | Nill | Nill |

| No file uploaded. |
| --- |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

IQAC promotes participative practices and ensures the involvement of the students and other stakeholders in various academic and administrative committees to keep up the motto of providing quality education to the satisfaction of all the stake holders. The opinion of the students was taken on all the important decisions regarding students and proper place was given to it in decisions taken. They had been made members of various committees constituted for the welfare of the students. This helped in better administration and grievances implementation because the decisions were taken With the consent of the students' council members. The students were also given representations in various academic and administrative committees formed at college level or department level. Not only the students were given representation, but they are also given the responsibility to organize and coordinate various functions and programs. Involvement of the students in various committees brings positive results also. It develops in them team spirits, social responsibility, administrative skills, confidence and of course holistic development. They get a better chance to come in contact with the community and understand its problems. Not only the students, but other stake holders are also involved in various activities. Their opinion and suggestions are sought and implemented in policies and plans of the college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

**5.4.2 – No. of enrolled Alumni:**

<div align="center">0</div>

**5.4.3 – Alumni contribution during the year (in Rupees) :**

<div align="center">0</div>

**5.4.4 – Meetings/activities organized by Alumni Association :**

<div align="center">0</div>

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC feels that the practices of decentralization and participative management are must for the smooth and successful functioning of any institution. The principal of the college has decentralized his powers by forming various administrative and academic committees of various faculty members keeping in mind their skills and interests. Each committee is headed by a senior faculty member. Advisory committee of senior faculty members of teaching and non teaching staff and other stake holders has been constituted to advice and to help the principal in taking various decisions. The important decision taken by it are got approved by the management. IQAC consisting of all the stakeholders as per the guidelines of NAAC has been constituted for ensuring internal quality and quality education to the satisfaction of all. The Principal is overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in the interest of the students and the institution. Dy. Supdt. and his staff is there to look after the administrative work and correspondence with the university and the Govt. of Haryana. The involvement of teaching, non teaching faculty and the management in the administration of the college to the satisfaction of all is one good practice of decentralization and participative management being followed in the college. Another such good practice being followed in the college is involvement of the students, alumni, representatives of local bodies, community members, parents and other stakeholders in the formulation of plans and policies to be implemented in the college. Students have been given due representations in all the committees concerning them. Representatives from community, industry, alumni, parents etc. have been included in IQAC responsible for assuring for internal quality. Feed back and suggestions are taken from dignitaries and other experts in various fields coming into our college. Regular feedback from the students, parents, teachers, management and alumni is taken so-that their opinion and suggestions might be considered and included while forming the plans and policies for the administration of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">Yes</div>

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Library, ICT and Physical Infrastructure / Instrumentation | The college has a well stocked computerized library with e books and e- |

| | |
|---|---|
| | journals facilities. The college promotes ICT based ICT based teaching learning and has created three ICT enabled classrooms to better teaching learning process. The college has two computer labs, internet connection in all the departments, availability of Network Resource Centre for free internet usage for the students and the faculty, computerized administrative block and a language lab with 174 computers in total. The college has 35 spacious well furnished class rooms, 13 well equipped laboratories, Botanical garden, Zoology museum, Auditorium,Seminar Hall, Stadium, Gymnasium with indoor games facilities, 125KV Gen set for round the clock power supply, hundred percent RO purified water, water coolers for providing cold water during summer season, Separate canteen for boys and girls, girls common room, stationary shop, post office, a bank, lush green lawns and eco friendly environment. |
| Human Resource Management | The principal ensures the proper management of Human resource and promotes a culture of participative management in which every faculty member, teaching and non teaching and the students of all level are encouraged to contribute their ideas and view points to achieve the institution's mission and objectives. The principal has the potential map of the faculty and is able to identify their individual strength and areas of interest. He assigns them duties accordingly to ensure the smooth and successful working of the institution. He also sees that the welfare schemes meant for faculty members are properly implemented and their interests are not ignored. |
| Industry Interaction / Collaboration | The students are taken to industries and corporate houses to acquaint them with the practical functioning of industries and business world so that they may be geared up to face coming challenges. More over expert from industry and corporate world are invited to enlighten the students on various aspects of curriculum. Workshops on entrepreneurship, managerial skills, skill development, financial literacy, labour laws, Human resource etc. are held to apprise the |

| | |
|---|---|
| | students with industry and corporate culture. |
| Admission of Students | Admissions of the students are made as per as guidelines issued by the affiliating university and DGHE Govt. Of Haryana. Applicants apply online direct on the portal of DGHE Haryana as per schedule. Merit list is prepared there complying to the reservation policy of the Govt. Of Haryana and is sent to the college for making admissions. Complete transparency is observed in the admissions of the students. |
| Curriculum Development | As the college is affiliated to MDU Rohtak, the curriculum is designed and prepared by the University through the decision of the board of studies to which some of our senior faculty are members and is approved by the academic council of the university. Once the curriculum is decided and provided to the college, IQAC ensures its enrichment and effective implementation. It holds meeting with advisory committee and heads of the departments and asks them to prepare their academic calendar specifying their academic and extension activities. Workshops, seminars, extension lectures, group discussions, quizzes, field tours etc. are organised to make it rich and fruitful. Timely completion of syllabi and proper evaluation system both internal and external is given top priority. |
| Teaching and Learning | The college has framed various stratiges to enhance quality improvement leading to effective teaching learning process. The college has well experienced and research oriented faculty which remains committed to providing quality education. Use of ICT and interactive method of teaching has been promoted through field study tours, group discussions, quizzes, workshops, seminars etc. Extension lectures by academic experts are offered. The tutorial group system helps the students to overcome learning barriers. Doubt clearing classes are held both for the weak and the advanced students. ICT enabled classrooms and students' and teacher's access to internet enhances IT skills leading to better teaching learning process. Language lab |

| | has been established to improve the communication skills of the students. The library of the college is fully computerized and is well stocked with a large number of books, e-books and e-journals etc. |
|---|---|
| Examination and Evaluation | Examination and Evaluation system is the key factor in teaching learning process and is must for further improvement. The final evaluation is done by the affiliating university by conducting semester and examination. The results are declared on the basis of which promotion to the next class is made, however, the college has developed its own students centric continuous internal evaluation system to check the students and to inform them about the scope of improvement. Regular tests, assignments, projects, seminars, group discussion etc. are held on the basis of which students are evaluated and internal assessment awarded. |
| Research and Development | Every effort is made to encourage and motivate the teachers to take research work and help in fostering a culture of research among its faculty members. The research committee is involved in synchronizing and facilitating research activities carried out by the faculty. They are provided relevant information and updates on the availability of funds and resources. Well stocked computerized library with e books and e journals facility, internet connection in all the departments, availability of Network Resource Centre, Liberal leave scheme etc. are some of the facilities provided to create and develop research activities. As a result of it almost 80 of the faculty is involved in active research activities. Students of PG classes are also engaged in research activities and are provided lectures on research methodology |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Every effort is made for effective implementation of planning and development in the college through e governance so-that the objective of imparting quality education may be met. The planning regarding effective implementation of the curriculum, organization of academic and extension |

| | |
|---|---|
| | activities, examinations etc. is made at the beginning of the session by preparing academic calendars and timetables. All this is uploaded on the college website. In addition to this important notices and advertisements are also uploaded on the college website so-that all concerned may get necessary information leading to good governance. |
| Administration | Implementation of e – governance is also ensured in the matters of administration leading to transparency. All the correspondence with the Govt. Of Haryana and the affiliating University is made online. Aadhar enabled biometric attendance system has been implemented to ensure punctuality. All the important circulars, guidelines and letters received from the govt. And the university are also made available on the college website. |
| Finance and Accounts | Complete transparency has been maintained through implementation of e governance in maintaining finance and accounts of the college. All the accounts of the college are maintained through computerised licensed software. All the reports, cashbook, ledger etc. are generated / maintained through the software. |
| Student Admission and Support | Admissions to the students are made online through admission web portal of the department of Higher Education, Govt . of Haryana. Students apply online on the web portal as per schedule issued by the Govt. , Merit list is generated complying the reservation policy by the Department of Higher Education and is sent to the college for giving admission. The college makes admission of the students after verification of their documents. Fee is received both online and offline. The college also sees that the students don't have to face any difficulty in applying online and in making choice of streams and optional subjects and provides them all support. Help desks and counselling centers headed by the faculty of the college is there to help the students. The students are given the facility of applying online in the computer center of the college or through cyber cafes on nominal rates authorised by the college. |

| Examination | Examination forms and internal part of teaching learning process and application of e governance in matters of examination ensures errorless, smooth and quick functioning of the system. Examination forms of the students are submitted to the university online. Roll no. to the students are issued and generated on college portal provided by the university. Results of the students are also uploaded by the university on the portal from where the students can download there results. Any other related information like releasing of date sheet, schedule of examinations or any correspondence regarding is made online. |
|---|---|

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NIL | NIL | Nill | Nill |

| No file uploaded. |
|---|

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| Nill | NIL | Nill | Nill | Nill | Nill | Nill |

| No file uploaded. |
|---|

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Short Term Course | 1 | 06/03/2018 | 10/03/2018 | 5 |
| Short Term Course | 1 | 29/01/2018 | 03/02/2018 | 6 |
| Faculty Development Programmes | 1 | 23/04/2018 | 27/04/2018 | 5 |

| Short Term Course | 1 | 18/12/2017 | 23/12/2017 | 6 |

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|----------|----------|----------|----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 0 | 0 | 0 |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The details of all the income and expenditure and funds received from the Govt. and other agencies are maintained in various accounts being operated in the college. All the transactions are made direct in the bank account of the beneficiary. Both the internal and external audits are conducted regularly. Internal audit is conducted by CA appointed from the panel approved by the University. External audit is conducted by auditors and S.O. appointed by the office of DGHE, Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|----------|----------|----------|
| NIL | Nill | Nill |

No file uploaded.

6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------|----------|----------|----------|----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NIL | Yes | Principal and Management |
| Administrative | No | Nill | Yes | Principal and Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| NIL |
|---|

6.5.3 – Development programmes for support staff (at least three)

| As par DGHE Haryana |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Feedback Performa are given to students of different classes in order to

give their feedback about the performance of teachers. There is a suggestion box and the students drop their suggestions into it. The college tries to implement according to the suggestions and feedback by the students. 2. A number of class-rooms are already built, a few are under construction and a number of class-rooms are proposed to be built. 3.The teachers of the college often participate in National and International Seminars Conferences/Symposia Many teachers published their research papers in National and International Journals. 4.Doctor visits regularly in the college for Medical Check-up of the students under Red Cross and Women Cell. 5. English Language Laboratory is already setup in the college so as to make the students proficient in communication.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| Nill | NA | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| NIL | Nill | Nill | Nill | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| NIL |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Nill | Nill | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | | | |

| No file uploaded. |
| --- |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
| --- | --- | --- |
| NIL | Nill | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| NIL | Nil | Nil | Nil |

| No file uploaded. |
| --- |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. More than 75 percent campus area is green. Two gardeners(Mali) are appointed for caring of plants. 2. Mostly Students and teachers uses public transport. 3. Notes and other study materials are shared in digital form for saving papers and hence trees. 4. every year on environment day trees and plants are planted by students and teachers in college campus and outside campus. 5. No noise pollution is created by college campus.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Proper feedback system and Random students' satisfaction surveys are conducted ensuring imparting of quality education and encouraging participating management in the governance of the college to the satisfaction of all the stakeholders. 2. A large no. of extension activities along with imparting of effective teaching and learning has helped in overall growth of the personality of the students and in realizing their institutional social responsibility making them better human resource. 3. The institutes eco- friendly and green Campus served as the source of inspiration to protect the existing environment. Green campus brings about positive changes in the students increases the overall health of the students. Students learnt about sustainable development that follows the tactics in their premises. The college is lying to raise awareness about global warming. Hence with green and eco-friendly campus the college connects the information into active action.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| --- |
| http://gcateli.ac.in/images/91/MultipleFiles/File16079.pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Implementation of effective teaching learning evaluation and organisation of large number of extension activities ensuring the overall growth of the students realizing their institutional social responsibility is a distinctive feature of this college. The college has developed various strategies to enhance quality development leading to academic excellence because it feels that it is the primary duty of every HEI to see that teaching learning process is properly implemented. In-charges of all the departments, clubs, cells, units etc. are instructed to prepare their academic calanders specifying their academic and extension activities and to adhere to it strictly. More and more use of ICT and interactive method of teaching is stressed and implemented by arranging field tours, using PPTs in ICT enabled class rooms, forming of mentor mentee groups, doubt clearing classes both for the weak and advanced students.

Enrichment of curriculum is specially emphasized by arranging extension lectures by experts, workshops, seminars, group discussions, quizzes etc. so that the students may grasp the contents of the curriculum extensively as well as intensively. Not only the faculty is made to use ICT, but the students are also made to present PPTs and assignments exhibiting their full understanding of the topics taught. The college emphasis not only on the subject skills but also on digital, analytical and communication skills through various workshops, programs and language lab. The college feels that the evaluation of the students is must to apprise them of their weaknesses and scope for improvement. Class tests, assignments, projects, seminars etc. are given to the students regularly on the basis of which marks of internal assessment are awarded. The college is committed to zero tolerance towards copying in examinations to ensure quality education and filtering of non serious students. Sometimes it results in low pass percentage also, but the college insists more on quality product than quantity product. The college is a known name in this field in the whole university and surrounding areas. The college is committed to the overall growth of the students and wants them to prove themselves as valuable assets of the nation. To ensure all this, a large no. of extension activities on Gender Equity and sensitization, universal ethics and values, awareness of environment and conservation of water and energy, moral and social values, commitment to community, personality development, information exposure etc. are organized.

| Provide the weblink of the institution |
| :---: |
| http://gcateli.ac.in/Home |

## 8.Future Plans of Actions for Next Academic Year

1. Formation of Mentor-Mentee groups for the betterment of students. 2. All the departments were encouraged to organized seminar, workshop for PG courses and to prepare curriculum for value added courses. 3. Developing of ICT enabled classrooms/ Lab to improve teaching-learning. 4. Value based education may be given more attention. Yoga and Meditation classes may be introduce 5. WSDC/NCC/NSS units of the college are advised to organize more activities for the benefit of students 6. Regular Medical Checkup and look after is necessary for the students as many of them come from lower middle-class families. 7. To encouraged faculty members to undertake more and more research work. 8. The building support is inadequate some classes are held in open ground. There is a need of at least a block of 12 classrooms.