YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE ATELI
• Name of the Head of the institution	Dr. Rajesh Saini
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01282276590
• Mobile no	9414812137
• Registered e-mail	gcateli2008@gmail.com
• Alternate e-mail	iqacgcateli@gmail.com
• Address	Narnaul Rewari Road Ateli Mandi
• City/Town	Ateli
• State/UT	Haryana
• Pin Code	123021
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Indira Gandhi University Meerpur Rewari**
• Name of the IQAC Coordinator	**Dr. Rajesh Saini**
• Phone No.	**01282276590**
• Alternate phone No.	**01282276590**
• Mobile	**7988272338**
• IQAC e-mail address	**iqacgcateli@gmail.com**
• Alternate Email address	**gcateli2008@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcateli.ac.in/images/91/MultipleFiles/File17681.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcateli.ac.in/images/91/MultipleFiles/File17568.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.35**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.03**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**12/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GC Ateli	Scholarship and stipends	DGHE	2021-2022, 365 Days	134000
GC Ateli	Library	DGHE	2021-2022, 365 Days	561000
GC Ateli	Sports	DGHE	2021-2022, 365 Days	50000
GC Ateli	Women cell	DGHE	2021-2022, 365 Days	58690
GC Ateli	Placement cell	DGHE	2021-2022, 365 Days	34000
GC Ateli	Earn While you Learn	DGHE	2021-2022, 365 Days	100000
GC Ateli	Lab Upgradation	DGHE	2021-2022, 365 Days	98102

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

CCTV cameras were installed for enhancing the security purpose

New Tube well and female staff washroom construction were completed

Various Committees were formed for implementation of plan and policies of IQAC

DGHE office was contacted and conveyed positive response regarding science teaching block along with administrative block.

Orientation Programs were conducted to improve academic environment and discipline.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from all stakeholder	IQAC arranged feedback from all the stakeholders i.e. students, parents and alumni and analyzed it and implemented it in the policy matters of the College. An Orientation program for the new students of the College was held at the onset of the session.
Interaction with alumni	IQAC always remained in touch with the alumni of the College, took its feedback and tried to implement their valuable suggestion in its policy matters.
Enhancing Extension activities, communication skills of the students and developing their overall personality regarding national, social and institutional responsibilities.	A large number of extension activities like seminars and workshops on communication skills, creative writing, career opportunities, etc were conducted. JAN Chetna Rallies on gender sensitizing issues, voter awareness, Aids, First aid, Disaster management training etc were conducted to impart ethical, moral and universal values among the students. Value Added programs on Beauty Culture & Reasoning were conducted for girls under WSDC. Further Human Rights and Legal Awareness were conducted for capability enhancement of the students.
Promotion of research activities among the faculty members and the students.	IQAC tried its best to promote research activities among the faculty and the students. Almost all faculty members presented research papers in various international/national seminars. Few faculty members published research papers in national journals and attended

	FDP/FIP/RC/National workshops. In addition to this, 55 students of BCA, 60 students of M.Sc Computer Science dept. completed minor or major projects on various topics, 180 geography students conducted field work. 8 students from different departments participated in Science Exhibition. Students of PG Classes also presented Seminar papers before the faculty of the College.
Enhancing quality education through ICTs, field projects,Seminars, workshops, assignments etc.	One ICT lab & three smart classrooms were established toimpart quality education through ICT mode of teaching. Mentor –mentee group were created to help both the weak and advanced students along with regular classes, tests, assignments etc were held to enhance the subject skills of the students. Field projects were conducted by the students of the departments of Computer Science and Geography. Participative method of teaching was encouraged by organizing seminars, workshops, quizzes, group discussion, PPTs etc.
Planning Academic calendar and implementation	All the Heads of the Dept. prepared academic calendars specifying their academic and extension activities and strictly adhered to it. Thus helping in imparting quality education to the students.
Augmentation updation of Labs	Rs 78376/ were utilized for purchasing, updation and augmentation of Lab, Rs 49850 were utilized for Sports activities.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	13/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **2651**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **495**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **847**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **50**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **83**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2651
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	495
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	847
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	50
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	83

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2000000
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Course Curriculum is developed by the affiliating University, recommended by the board of studies and approved by academic council. Once it is developed, it is sent to affiliated colleges for proper implementation. Since the faculty of the college consists of senior teachers, they play a key role in developing the curriculum by being the members of board of studies of university. IQAC of the college has developed a good mechanism for well planned curriculum delivery and its documentation. IQAC has framed various strategies to enhance quality education leading to academic excellence. IQAC sees that all the departments make their academic calendars/ IQAC feels that the evaluation of the students is must to apprise them of their weaknesses and scope of improvement. Class tests, assignments,paper presentations, PPTs are taken from the students and marks of internal assessment are awarded on the performance of the students in the class. Sometimes it leads to low pass percentage also, but IQAC insists on quality product. IQAC feels that proper documentation of curriculum

planning is necessary. It ensures that all the departments keep a proper record of the academic and extension activities , departments' meetings etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty members of college work hard to follow the academic calendar prescribed by the Indira Gandhi University Meerpur Rewari in collaboration with the Directorate of Higher Education to complete the syllabus on time and to ensure that the University curriculum is followed with full spirit. In the beginning of the academic session, time table is framed to fulfill the prescribed number of hours for each subject. The academic calendar is uploaded on the college website and displayed on notice boards. Class tests, Mid Term and House examinations are conducted to meet the criteria for internal assessment. Assignments are also given to the studentsto provide a practicality of a subject. Seminars or Quiz, poster making competitions are organized by different Departments in their concerned fields. The results of all these activities become basis for the internal assessment of students before final examinations. Marks are displayed on notice board as per the schedule given in academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

C. Any 2 of the above

of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GC Ateli is a Co-Educational college, having strength of about 2550students and the college is dedicated to provide value education to the students to shape the future of the country. The college ensures that students not only get Modern and quality education but they should also have sound knowledge of their past, heritage, culture and value pattern. Hence whole hearted efforts are made to impartquality education for sustainability, environment, human values and Professional ethics. Subject like Political Science, History,Sociologyand literature specifically focus and sensitize the students about emotional quotient, human values as well as respectful behavior to all their fellow beings. Topics like women empowerment, YRC/RRC, Legal Cell, Human Rights, equality, justice etc. are directly or indirectly taught to students. As university has prescribed curriculum for Environmental Education and Value Education. As a result focus is also given to human values and values such as humanism, justice, fraternity, nationalism, patriotism, integrity, valuing every form of life and aesthetics are specifically taught through curriculum of Value Education. Environmental Education makes our students as sensible citizens.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2651

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1978

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses the learning level of students and organizes the following special events/programs for advanced and slow learners: 1. Individualized Learning Profiles: Each student's performance is carefully analyzed to create personalized learning profiles.

2. Comprehensive Assessment Tools: The college employs a range of assessment methods, including tests, projects, presentations, and discussions.

3. Advanced Learners Programs (ALP): For advanced learners, specialized programs are designed to offer more challenging coursework.

4. Dedicated Support for Slow Learners: Special attention is given to students who may need additional time or resources to grasp concepts. Remedial classes and supplementary materials are provided to help them. Progress is monitored throughout the semester to ensure that students are benefiting from the specialized programs. Adjustments are made as necessary to meet individual learning needs..Qualified Faculty and Specialized Staff: The College employs experienced teachers.

5. Student-Centered Approach: Students are actively involved inthe process, providing feedback on the effectiveness of the specialized programs.

6. Resource Allocation: Adequate resources are allocated to support both the Advanced Learners and slow learners. 7. Continuous Improvement and Evaluation: The college regularly reviews the outcomes of these specialized programs. 8. Flexible Curriculum: The curriculum is designed to be adaptable, allowing for customization to suit the learning requirements of both advanced and slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2651	**50**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college strongly emphasis on student-centric learning methodologies to create a dynamic and engaging educational environment. Through the implementation of experiential learning, participative learning, and problem-solving approaches, we aim to enhance the learning experience and empower our students with practical skills and critical thinking abilities. Experiential Learning: One of the cornerstones of our educationalapproach is experiential learning. We try to enable students to apply theoretical knowledge in real-world contexts. Through activities such as labs, fieldwork, and simulations, students gain a deeper understanding of concepts and develop invaluable practical skills. Participative Learning: We recognize the significance of active student involvement in the learning process. Our participativelearning strategies encourage students to engage in discussions, debates, group projects, and collaborative activities. This fosters a sense of ownership over their learning journey. Problem-Solving Methodologies: Equipping students with problemsolving skills is essential for their academic and professional success. Our college employs innovative problem-solving methodologies that challenge students to analyze complex situations, think critically, and devise creative solutions. This approach not only enhances their academic performance but also prepares them to tackle real-world challenges with confidence and innovation. Through the implementation of these student-centric methods, our college has witnessed remarkable outcomes. Students

exhibit higher levels of motivation, engagement, and retention. Moreover, they demonstrate improved critical thinking, communication, and teamwork skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college faculties use ICT tools for effective teaching and learning in an efficient manner.Follwing are the ways they employ ICT tools during their teaching learning process:

1.Multimedia Presentations: Faculty can create engaging presentations with text, images, videos, and audio to deliver content in a visually stimulating manner.

2.Interactive Whiteboards: These digital boards allow real-timeinteraction, enabling teachers to illustrate concepts dynamically and collaborate with students.

3.Online Learning Platforms: Faculty can use Learning Management Systems (LMS) to share resources, assignments, quizzes, and conduct discussions, providing a centralized hub for course materials.

4.Webinars and Video Conferencing: Faculty can conduct live sessions, webinars, and virtual office hours, allowing for realtime interaction and clarification of doubts.

5.College library is automated and connected to internet so students and teachers can assess e-resouces and e- books.Soul software is also installed.

6.Collaborative Tools: Platforms like Google Workspace or Microsoft facilitate group projects, document sharing, and collaborative editing, promoting teamwork among students.

7.Assessment and Feedback Systems: Online assessment tools and automated grading systems streamline the evaluation process, providing prompt feedback to experiences.

8.Useof social media: Faculties created whtsapp groups;classwise and subjectwise.Here they send their study material and upload their video lectures.Students can access these videos at their own pace.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

380

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism of our college stands as a shining example of transparency and robustness, demonstrating a commitment to fair evaluation practices. The modes of assessment are thoughtfully designed to encompass a diverse range of techniques included a judicious mix of written examinations, practical demonstrations, presentations,assignments, debate,quizzes, surprise tests and project submissions etc. Such a multifaceted approach ensures student's development. The assessment process is characterized by its transparency. Clear and well-defined criteria are communicated to students, offering a transparent framework against which their performance is measured. Written tests are returned to the students so that they can

evaluate themselves and can rectify their lacunas. The robustness of the assessment system is evident in its adaptability to different learning styles and abilities. Internal assessment marks are openly displayed on notice board before uploading on university portal.These marks carry 20 %weightage.These marks are given to the student according to her performance in continuous internal written tests and attendance. In sum, our college's internal assessment mechanism stands as a beacon of educational excellence, combining frequency and mode in a way that nurtures a comprehensive, transparent, and fair evaluation process for all students. This system strictly follows the academic calendar to achieve desired academic process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has established a streamlined and time-bound mechanism to address internal examination related grievances, ensuring transparency, fairness, and student satisfaction. Key features of this system are following: Process Overview: The grievance redressal process commences immediately after examination results are declared. Students are provided a dedicated window to submit their grievances, ensuring timely intervention. Dedicated Grievance Cell: Our college has established a dedicated Grievance Cell, comprising experienced faculty members and administrative personnel. This Cell acts as the central point for receiving, documenting, and investigating grievances. Transparent Documentation: All grievances are meticulously documented, including details of the complainant, nature of grievance, and supporting evidence. This ensures a comprehensive understanding of each case. Prompt Review and Investigation: The Grievance Cell expeditiously reviews each complaint, conducting thorough investigations. This process includes consultations with relevant faculty members, reevaluation of answer scripts (if necessary), and a careful examination of examination protocols. Resolution and Communication: Upon completion of investigations, the Grievance Cell provides a clear and detailed resolution to the complainant. Additionally, they ensure that any corrective measures are implemented in subsequent examinations. Feedback and Continuous Improvement: After resolution, students are encouraged to provide

feedback on the process. This feedback loop is crucial for identifying areas of improvement and enhancing the overall effectiveness of the grievance redressal system.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college demonstrates a commitment to transparency and educational excellence through its systematic approach to program and course outcomes. These outcomes serve as a compass, guiding both students and teachers towards defined learning objectives. They are readily accessible on the college's website, ensuring easy and continuous access for all teachers and students. Through regular communication, the institution keeps students and teachers informed about these outcomes, emphasizing their significance in shaping the learning experience. This fosters a culture of accountability and empowerment, as both teachers as well as students understand what is expected and can actively participate in achieving these goals. Clarity and accessibility of these outcomes encourage a collaborative learning environment. Students can track their progress and take ownership of their education, while teachers can refine their instruction to meet specific goals. This mutual understanding enhances the overall educational experience. By providing this comprehensive framework, our college not only adheres to best practices in education but also cultivates a dynamic and enriching learning environment that empowers students to excel and teachers to guide them effectively. This approach sets a strong foundation for quality education and ensures that each member of the academic community is equipped with the tools needed for success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes are evaluated by our institution through acomprehensive process that encompasses various methods to assess student learning and achievement. This evaluation is aligned with the specific objectives and goals set for each course. Firstly, regular assessments such as quizzes, assignments, and examinations are conducted throughout the semester. These tools gauge students' grasp of the subject matter, their ability to apply concepts, and their analytical skills. Additionally, projects and presentations provide opportunities for practical application of knowledge, encouraging critical thinking and problem-solving abilities. Furthermore, class participation and engagement are monitored to ensure active involvement in the learning process. This fosters a dynamic and collaborative learning environment. Moreover, practical assessments and laboratory work, where applicable, are utilized to evaluate hands-on skills and technical proficiency. Faculties also employ formative assessments, which provide ongoing feedback to students, helping them track their progress and make necessary adjustments to their study methods. This aids in a more personalized and effective learning experience. Lastly, comprehensive final examinations serve as a culmination of the entire course, assessing students' overall understanding and retention of the material. These evaluations collectively ensure a robust and accurate measurement of course outcomes, enabling us to maintain a high standard of education and continually enhance the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcateli.ac.in/images/91/MultipleFiles/File17567.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these

practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematicalequations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Nil

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government College for Women organises many common extracurricular activities that promote social awareness and community service. These activities are performed under the shade

of NCC, NSS, Youth Red Cross society, legal cell, Women's cell etc. NSS is a voluntary organization that motivates college students to participate in various community service activities such as cleanliness, garbage disposal, blood donation, health and hygiene campaigns, and educational programmes. The session was started with 'Yoga Day' celebration on 21st June 2022 by college's NCC unit. The cadets participated in Har Ghar Tiranga Yatra, Independence Day celebration, Cyber Security Awareness Programme, Annual training camp, Republic Day celebration etc. Youth Red Cross focuses on humanitarian works such as conducting health awareness programmes, first aid training, blood donation camps and prepares student as helping hands during the natural and man made crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute ensures adequate availability as well as optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The institute has augmented its infrastructure systematically and continuously over the years. The Institute had adequate infrastructural facilities like -classrooms, laboratories, computing equipment, staff room, Language lab, Seminar hall, canteen, gymnasium etc. The institute has taken progressive steps to provide various infrastructure facilities in Library, Laboratories and language lab. Over the years, the institute has developed 4 smart class rooms which have strengthened the teaching -learning. RO water filter and water coolers are also available for the students as well as staff of the college. All the laboratories are user - friendly, well equipped with necessary and advance instruments. The college also has a dedicated library which besides offering books to the students and faculties also provides 5 different newspapers in Hindi and English language. Currently two internet-enabled computers are working in the library. Central time -table is designed by the time table committee after inviting suggestion from different departments keeping in view the maximum utilization of available resources. The college has well- equipped English

language lab consisting of 20 computers. This lab is mainly used for soft skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall development of the students the institute utilizes its resources to provide an environment where they are encouraged to pamper in sports and extra-curricular activities. As the college believes in all-round developments of its students, it constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. The college participates in all categories of cultural as well as sports events at college level, university level, and inters university level. Our students have represented us in various different competitions and positions including first prize. For the overall development of the students the institute utilizes its resources to provide an environment where they are encouraged to pamper in sports and extra-curricular activities. The college has sports facilities like basket ball court, badminton court, and huge playground. The college has yet to develop its outdoor stadium. Students participate in different sports event at district level, state level and national level. The institute has no Yoga Centre but the practice of "Yoga" is conducted in college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Classroom - 19 , Seminar Hall - 1, Classroom with ICT facility - 4 - 4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

616574

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The collection includes more than 14647 books & 7894 reference Books. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section with two air conditioners. The reading area can accommodate 25 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with two air conditioners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **E. None of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

102306

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25-110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 04- smart classrooms, 05- computer labs and 01-digitally equipped conference hall and 02-digitally equipped laboratories available in the college. Another well equipped English Language Laboratory is available here for soft skills. The students of the college access to the computer lab. The college building including library is facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

151804

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

664

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are supposed to be the stone corner of any institute. They are strong pillars of various cells and societies such as NSS, YRC, RRC, Road Safety Club, Anti Ragging Cell, Sexual

Harassment Cell and Women Cell. Students who are members of numerous cells rise up their voices regarding concerns, interest and aspirations of the students to college administration. Students participation in multiple committees can stretch according to their area of interest and presence of students. Academic Cell focuses on academic subjects such as science,Social Science and Humanities. Pupils who have keen engrossment and enthusiastic in academic can participate actively in such cells. They can gain their knowledge while participating in certain quizzes, group studies, knowledge sharing sessions, competitions or workshop related to the academic subjects. Cultural cell inculcates cultural activities like dance, music, drama and art. Students who are inclined in arts and cultural activities can exhibit their versatile talent in various cultural activities i.e. Youth festival, talent hunt programmes . They take part in performances, conduct workshops, organised cultural events and fraternise with other institutions for cross cultural exchange. Students who are fervent about sports and physical activities, they can join sports. Students who do outstanding job in sports have the opportunity to select at state, national and international level. They also grab the chance to participate in inter-college tournaments, organise practice sessions, conducts sports events and campaign for health hygiene and fitness. Students join NSS and create awareness regarding social cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Till now no registered Alumni Association, So no contribution is made by any Alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)
E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College combines and inculcates its local, cultural legacy with the changing nature of modern education in the context of the nation's goals and towards the flourishing of the NEP 2020. The college's vision is to develop self-learning, self-dependence and selfdiscipline in the students. It aims to educate, enable and

empower young women, who are students of this college. The college ensures justice and equality by mainstreaming the marginalized sections of students. The governance of the institution is reflective of and tune with the vision and mission of the institution. It can be seen in the following points: 1. Finding the true identity as a person and as a human being which is promoted by the governance through implementing empowerment measures. 2. Building a sense of national pride through celebrating national commemorative occasions and flag hoisting on Independence Day and Republic Day. 3. Focus on developing logical, rational and scientific thinking to get rid of superstitions and hypocritic practices of societies. 4. For skill development, different hands-on training programs and workshops are organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GC Ateli has an institutionalized practice of decentralization and participatory management in all its activities. The institution's firm belief in the practices of decentralization and participative management can be seen in their way of constituting various policy-making strategies, committees and societies of the college which involve staff at all levels. All decisions are governed by the management of facts and information. The college's participatory management is well reflected in the day-to-day routine, when the college works hard to make the teaching process as effective as possible. With responsibility and sincerity, the college completed all the work as student admissions, teaching classes, examinations and evaluations etc. several workshops were organized for staff and students. 1. Mentor-mentee groups were formed earlier which were continued in this session and all the college faculty was in constant touch with the students and monitoring and guiding them in the hard times. 2. The college council makes sure that teachers' plans for academic and co-curricular activities for the session are effectively mplemented. 3. Administrative offices help in the smooth functioning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes the action plan and strategy at the beginning of the session and it focuses on the implementation and compliance of these plans. HODs of different departments formulate various departmental committees, which prepare timetables, lesson plans and co-curricular activities of the department for the session. Various central committees are formed by the college council at the beginning of the session. At the onset of the academic, session IQAC organizes Seminars, Orientation Programs and extension lectures for the staff. The college council ensures the celebration of various days of national and international importance such as Voter's, Water, and Environment Day.

1. The college prepares goals and strategies for the session and undertakes strict actions to ensure its completion and implementation. Each department makes lesson plans for the session and the HODs ensure that the lesson plans are followed. 2. The college council focuses on the implementation of the annual academic and extra-curricular activity charts.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[https://gcateli.ac.in/Admin/UpdateMultiple Files](https://gcateli.ac.in/Admin/UpdateMultipleFiles)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is administered by the rules and regulations of DGHE Haryana and IGU Rewari. The Principal is the head of the institutional structure. All the teaching and non-teaching staff

are engaged in various administrative and academic works of the college. In the hierarchy of organizational structure, teaching and nonteaching staff come after the Principal. To run the college smoothly, various committees and societies are formed. Senior teaching faculties are the convener of these committees and the other staff works as members. All the committees make the majority of decisions in consultation with the principal. As the session starts, they set goals, strategize the plans and discuss the activities to be undertaken. In the institution, the Principal is the sole authority for financial matters. All the bills and vouchers are monitored and checked by the Bursar, and sanctioned by the principal. The college has a Deputy Superintendent who is responsible for all official work and is helped by LA and LAs. All the regular employees are appointed by HPSC and HSSC, Panchkula. The Principal supervises the maintenance of the college building. The principal regulates and supervises the overall functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare schemes for both teaching and nonteaching staff, to create an efficient, healthy, loyal and satisfied workplace for every stakeholder as per Government of Haryana guidelines. Providing CASHLESS MEDICAL facilities for chronic diseases is a significant step towards employee well-being and better healthcare access. Here are some more major welfare measures are as follows:

1. Provision of maternity, paternity and miscarriage leave and CCL for a maximum period of two years as per government guidelines.

2. LTC, Leave Encashment and children's education allowance.Granting leaves like Casual leave, short leave, duty leave,

3. Earned leave, academic leave and compensatory leave as per government guidelines.

4. Separate Department Rooms are provided to the teaching staff.

5. Provident fund and ESI coverage for all.

6. Advance loan in case of exigency.

7. Medical Reimbursement, First Aid.

8. Annual Performance Appraisal.

9. Canteen Facility.

10. Internal Complaints Committee and Grievance Redressal Cell.

11. TA and DA to attend seminars and conferences.

12. Providing festival gifts on festivals like Diwali and Holi (Only for Group-D Staff).

13. Offer wheat loans during the session (Only for Group-D Staff).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the performance appraisal procedures as per UGC norms. A meticulously crafted performance appraisal system assumes a pivotal role in governing and enhancing the Institution's overall performance and management. The evaluation

of teaching faculty encompasses three distinct parameters: academic, research, and extracurricular activities, and it is conducted through the Annual Performance Indicator (API), Annual Confidential Report (ACR), and Career Advancement Scheme (CAS). The ACR (Annual Confidential Report) serves as an internal evaluation mechanism, each employee fills out and submits online. It's certified by the employee's respective Reporting Officer and further certified by Reviewing Officer. Constructive feedback is given to the employee so that they can enhance their performance level. The API tailored for the regular teaching staff, assesses individuals across three criteria: teaching, learning, and evaluation-related activities; co-curricular, extension, and professional development endeavors; and research and academic contributions. By UGC regulations, the API is segmented into three stages, guiding Assistant Professors on their journey to attaining the status of Associate Professor. The college requires teachers to undertake a self evaluation every year. Departments compile the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of the college assesses these reports. Non-teaching staff members undergo evaluations based on specific parameters outlined in their self-appraisal proforma.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes different audits financial as well as infrastructural time to time to ensure financial compliance. To audit all financial rules, regulations and guidelines of the Government of Haryana and India are strictly followed. Financial audits are conducted regularly to keep transparency and governance in place. Internal audit is a continuous process. Internal Audit- The Bursar and DDO monitor all the financial transactions at the college level. It is only after the Bursar's recommendation that any bill is passed for payment as per Haryana government rules and instructions. The College has a purchase committee for every event and function which follows a procedure and Bursar keeps

strictsupervision. The college also has cash books in which the entire details of income and expenditure are recorded. The Bursar is appointed to check the bills and other relevant documents after they are duly verified and signed by concerned Account incharge. For Internal and External audits, auditors come from the CAG, Government of India and DGHE Haryana. The college ensures keeping the accounting record transparent. Balance sheets and other financial statements are prepared to indicate the amount spent under different heads. All these mechanisms exhibit the transparency being maintained in financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a well-defined policy and procedure for the efficient and effective use of financial resources. Workshops, Seminars, Extension lectures and field trips are organized for students and teachers. The Principal looks after this facet and is assisted by the college council and an efficient Bursar. The Bursar takes care of the income and expenditure of the college. UGC gives funds and these are utilized as per UGC guidelines. Quotations are invited as per Government rules, Payments are made timely through cheques and online mode after proper vetting by the

Bursar and the Principal. Library grant is judiciously utilised for procuring books as per the needs of departments and students. As usual, all these utilisation of funds remains under the preview of external as well as internal audits thereby maintaining the financial righteousness of the institution. To streamline all financial management the college constitutes various committees and governing bodies like the College council, planning and purchase committees. Adequate funds are allocated by the government agencies to improve teachinglearning quality, apart from that budget is also utilized to meet other various routine expenses and to maintain of the infrastructure of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institute has played a pivotal role in Institutionalizing quality assurance strategies and processes. IQAC's contributions include skill development and recognizing the significance of nurturing the human capital, particularly the students. It has integrated skill development initiatives into the academic calendar of all departments and cells. Development of EResources: as a result of the digital age and the challenges faced by the Covid-19 pandemic, online teaching and E-Resource utilization has become most important for the educational community. It mandated faculty members to acquire proficiency in online teaching and EResource development tools. The College's IQAC Cell promotes research endeavours extending beyond the confines of the curriculum. To make the students self-dependent training classes were organised in campus, these included tailoring, stitching and cooking classes. An Orientation was organized in 2021-2022by IQAC to guide the newly admitted students. Feedback collection, analysis and taking consequent suggestive and corrective measures to address the issues raised in feedback analysis is another major area where IQAC focuses in maintaining overall standards in teaching-learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching-learning processes, operational structures, and methodologies and assesses learning outcomes; to inculcate values, conscience and inclusion among its students so as to make good human beings besides successful professionals. This is accomplished through the IQAC, by established norms of NAAC, which meticulously records the incremental enhancements across various activities. The IQAC conducts an annual Academic and Administrative Audit internally to scrutinize procedures and operations. Input is solicited from each department/cell for all seven criteria of the NAAC Accreditation Process, and the IQAC records performance under each metric. Following a comprehensive analysis of all metrics within each Key Indicator of the seven dimensions, the IQAC devises a plan for the upcoming academic session, which is to be implemented by all departments and cells. Administrative operations also undergo IQAC analysis, with resulting suggestions presented in the form of an action plan for the administrative office to follow. Furthermore,the IQAC has established an effective system enabling students to voice their opinions, suggestions, and grievances through Student- Faculty Committees, Mentoring Groups, and a Feedback Mechanism.This helps in identifying our strengths and weaknesses and taking suggestive and corrective measures to enhance our teachinglearning endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College provides all kinds of facilities & amenities to all students and staff members without any discrimination about their gender. college is too much serious about the gender equity.However our college co -edcollege and there are no issues such as gender inequality. college located in rural area and the srounding environment on gender equity is too good.The College shows gender sensitivity in providing facilities such as Safety and Security: - Security guard is appointed on the campus. .

Complaint Box: - Complaint box has been set up on college campus for students as well as for staff to collect complaints & suggestions.

Grievance Redressal Committee: - The College has constituted many committees to address gender sensitivity such as anti ragging committee, anti-sexual harassment committee,etc.

CCTV Cameras are installed on the college premises which provide 24 hours surveillance. First aid facility for students. . Women's Empowerment Programs Anti-Harassment Measures Awareness Campaigns Support Services: Providing support services for women, including counseling, mentorship programs, and facilities that address the

specific needs of women on campus. Women cell, legal cell and red cross cell established in the college for every positive help for the srtudents as well as staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management the campus of environment is full of greenry and college always committed to save and mentationed every positive effect for the same.Separate dustbins have been placed at different places in the College Campus. Various activities and awareness programmes are organized to make aware students as well as staff about the water conversation, tree plantation, waste management. Here are some ways to be ecofriendly which are applied in our campus: Conserve Energy: Reduce energy consumption by using energyefficient appliances and lighting, turning off lights and electronics when not in use. Solid waste management Blue dustbin is for solid waste and green dustbin is for wet waste. sprate place pointed for wastve dumping for short time.Use of plastic cups, plates, polythene etc. is also banned. Plants litter are regularly

collected and used in compost pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Response: Below are potential institutional efforts and initiatives that may contribute to the development of such an inclusive environment: Inclusive Curriculum: organize cocurricular to reflect diverse perspectives, histories, and cultural contributions. Include readings, case studies, andexamples that represent a broad range of cultural, regional, linguistic, and socioeconomic backgrounds. Cultural Exchange Programs: Facilitate cultural exchange programs that allow students from different backgrounds to share their cultural experiences and traditions. Encourage participation in national and international exchange programs. Department of Commerce NCC and NSSconduct various activities like "Extension lecture, Social Ralley, Social work, Poetic Recitation etc. Thus, the College has created very positive image for all the communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college states clearly that the aim of the institution is to develop students into fully capable, visionary, innovative and socially conscious human resource for India. The participative, welfare oriented and impartial working of the college is guided by different goalposts of the Constitution of India. The institution is committed to sensitize its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. There is regular celebration of the Independence Besides this, the celebration of Voters' Day, Constitution Day, Hindi Diwas, Birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. At different points of time during the session, special drive has been conducted to enrol newly eligible students as voters and these students are reminded by the mentors about their role as a responsible citizen. The Legal Literacy Cell is very active in spreading awareness among students about the legal rights and duties of Indian citizens. The

Women Cell organizes different gender related programmes reinforcing among students the equitable rights given in the constitution and also the related duties. Such programmes guide students to learn about the requisite balance between their rights and duties towards others. The NSS and NCC units are actively engaged in inculcating among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for its rich and diverse cultural heritage, which is reflected in its numerous festivals and celebrations. The

cultural and festival landscape in India is incredibly vast and varied, with each region and community having its own unique traditions. The College provides a platform for the Students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Various exhibitions displaying on the specific occasions are 'Best out of Waste', Embroidery(tailoring camp), Painting, science project etc. are organized from time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej & Karwa Chauth. Students get exposure to new designs. On eve of Shahidi Diwas, Republic Day, Hindi diwas, blood donation camps, self defense training camp were organized to give a tribute to our leaders. Such Celebrations create an atmosphere of patriotism in the minds of young Students. Independence Day and Republic day are celebrated with great devotion followed by events including Flag-hoisting and sweets distribution among Students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Implementation of Green Initiatives . Goal: To encourage the students to make the environment ecofriendly To implement the energy saving measures To implement the waste management in college Practice: Energy Efficiency: Uses LED bulbs : Evidences of Success Sign posters are displayed in the campus RO drinking water provided in campus. 2. Skill Based Education A skill-based program is an educational or training initiative designed to teach specific skills and skill-based programs can take various forms. ObjectivesTo acquaint girls and boys with practical knowledge. The aim of Skill-based programs is to provide a quick and efficient way to acquire skills. The Context: College has successfully completed the programme on women cell organization, placement by different companies etc. The Practice:

Various exhibitions displaying Best out of Waste, Embroidery, Painting, project on science exhibition etc. are organized from time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej& KarwaChauth. Students get exposure to new designs. Evidence of Success: 1.Curriculum Development 2. Faculty Development 3. Community Engagement Problems . Trainers/Experts from Industry . Professional Equipment's . Additional Financial Assistance

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College, Ateli, Haryana, has demonstrated remarkable performance in the area Green Campus and use of technology in teaching learning area, which has been a distinctive priority and thrust within the institution. With a strong commitmentfor greenand eco friendly campus, the college has taken significant steps to create a safe environment for all the students and staff. Distinctive institution maintained clear and transparent communication with students, faculty, and staff. Regular updates, guidelines, and a supportive communication approach contributed to a sense of community and shared responsibility. Institution that showed resilience in the face of challenges, quickly adapting to changing circumstances and finding solutions to unforeseen problems, demonstrated a distinctive quality during the pandemic. Empowering Through technological Skill Development Our college also organizes seminars, conferences, and awareness campaigns to advocate for social awarenessand gender equality in the community. The college's efforts are not only transforming the lives of its students but also contributing to the overall development of the region by empowering every part of the society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Course Curriculum is developed by the affiliating University, recommended by the board of studies and approved by academic council. Once it is developed, it is sent to affiliated colleges for proper implementation. Since the faculty of the college consists of senior teachers, they play a key role in developing the curriculum by being the members of board of studies of university. IQAC of the college has developed a good mechanism for well planned curriculum delivery and its documentation. IQAC has framed various strategies to enhance quality education leading to academic excellence. IQAC sees that all the departments make their academic calendars/ IQAC feels that the evaluation of the students is must to apprise them of their weaknesses and scope of improvement. Class tests, assignments,paper presentations, PPTs are taken from the students and marks of internal assessment are awarded on the performance of the students in the class. Sometimes it leads to low pass percentage also, but IQAC insists on quality product. IQAC feels that proper documentation of curriculum planning is necessary. It ensures that all the departments keep a proper record of the academic and extension activities , departments' meetings etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty members of college work hard to follow the academic calendar prescribed by the Indira Gandhi University Meerpur Rewari in collaboration with the Directorate of Higher Education to complete the syllabus on time and to ensure that the University curriculum is followed with full spirit. In the beginning of the academic session, time table is framed to

fulfill the prescribed number of hours for each subject. The academic calendar is uploaded on the college website and displayed on notice boards. Class tests, Mid Term and House examinations are conducted to meet the criteria for internal assessment. Assignments are also given to the studentsto provide a practicality of a subject. Seminars or Quiz, poster making competitions are organized by different Departments in their concerned fields. The results of all these activities become basis for the internal assessment of students before final examinations. Marks are displayed on notice board as per the schedule given in academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GC Ateli is a Co-Educational college, having strength of about 2550students and the college is dedicated to provide value education to the students to shape the future of the country. The college ensures that students not only get Modern and

quality education but they should also have sound knowledge of their past, heritage, culture and value pattern. Hence whole hearted efforts are made to impartquality education for sustainability, environment, human values and Professional ethics. Subject like Political Science, History,Sociologyand literature specifically focus and sensitize the students about emotional quotient, human values as well as respectful behavior to all their fellow beings. Topics like women empowerment, YRC/RRC, Legal Cell, Human Rights, equality, justice etc. are directly or indirectly taught to students. As university has prescribed curriculum for Environmental Education and Value Education. As a result focus is also given to human values and values such as humanism, justice, fraternity, nationalism, patriotism, integrity, valuing every form of life and aesthetics are specifically taught through curriculum of Value Education. Environmental Education makes our students as sensible citizens.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2651

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1978

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses the learning level of students and organizes the following special events/programs for advanced and slow learners: 1. Individualized Learning Profiles: Each student's performance is carefully analyzed to create

personalized learning profiles.

2. Comprehensive Assessment Tools: The college employs a range of assessment methods, including tests, projects, presentations, and discussions.

3. Advanced Learners Programs (ALP): For advanced learners, specialized programs are designed to offer more challenging coursework.

4. Dedicated Support for Slow Learners: Special attention is given to students who may need additional time or resources to grasp concepts. Remedial classes and supplementary materials are provided to help them. Progress is monitored throughout the semester to ensure that students are benefiting from the specialized programs. Adjustments are made as necessary to meet individual learning needs..Qualified Faculty and Specialized Staff: The College employs experienced teachers.

5. Student-Centered Approach: Students are actively involved inthe process, providing feedback on the effectiveness of the specialized programs.

6. Resource Allocation: Adequate resources are allocated to support both the Advanced Learners and slow learners. 7. Continuous Improvement and Evaluation: The college regularly reviews the outcomes of these specialized programs. 8. Flexible Curriculum: The curriculum is designed to be adaptable, allowing for customization to suit the learning requirements of both advanced and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2651	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college strongly emphasis on student-centric learning methodologies to create a dynamic and engaging educational environment. Through the implementation of experiential learning, participative learning, and problem-solving approaches, we aim to enhance the learning experience and empower our students with practical skills and critical thinking abilities. Experiential Learning: One of the cornerstones of our educationalapproach is experiential learning. We try to enable students to apply theoretical knowledge in real-world contexts. Through activities such as labs, fieldwork, and simulations, students gain a deeper understanding of concepts and develop invaluable practical skills. Participative Learning: We recognize the significance of active student involvement in the learning process. Our participativelearning strategies encourage students to engage in discussions, debates, group projects, and collaborative activities. This fosters a sense of ownership over their learning journey. Problem-Solving Methodologies: Equipping students with problemsolving skills is essential for their academic and professional success. Our college employs innovative problem-solving methodologies that challenge students to analyze complex situations, think critically, and devise creative solutions. This approach not only enhances their academic performance but also prepares them to tackle real-world challenges with confidence and innovation. Through the implementation of these student-centric methods, our college has witnessed remarkable outcomes. Students exhibit higher levels of motivation, engagement, and retention. Moreover, they demonstrate improved critical thinking, communication, and teamwork skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college faculties use ICT tools for effective teaching and

learning in an efficient manner.Follwing are the ways they employ ICT tools during their teaching learning process:

1.Multimedia Presentations: Faculty can create engaging presentations with text, images, videos, and audio to deliver content in a visually stimulating manner.

2.Interactive Whiteboards: These digital boards allow real-timeinteraction, enabling teachers to illustrate concepts dynamically and collaborate with students.

3.Online Learning Platforms: Faculty can use Learning Management Systems (LMS) to share resources, assignments, quizzes, and conduct discussions, providing a centralized hub for course materials.

4.Webinars and Video Conferencing: Faculty can conduct live sessions, webinars, and virtual office hours, allowing for realtime interaction and clarification of doubts.

5.College library is automated and connected to internet so students and teachers can assess e-resouces and e- books.Soul software is also installed.

6.Collaborative Tools: Platforms like Google Workspace or Microsoft facilitate group projects, document sharing, and collaborative editing, promoting teamwork among students.

7.Assessment and Feedback Systems: Online assessment tools and automated grading systems streamline the evaluation process, providing prompt feedback to experiences.

8.Useof social media: Faculties created whtsapp groups;classwise and subjectwise.Here they send their study material and upload their video lectures.Students can access these videos at their own pace.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

380

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism of our college stands as a shining example of transparency and robustness, demonstrating a commitment to fair evaluation practices. The modes of assessment are thoughtfully designed to encompass a diverse range of techniques included a judicious mix of written examinations, practical demonstrations, presentations,assignments, debate,quizzes, surprise tests and project submissions etc. Such a multifaceted approach ensures student's development. The assessment process is characterized by its transparency. Clear and well-defined criteria are communicated to students, offering a transparent framework against which their performance is measured. Written tests are returned to the students so that they can evaluate themselves and can rectify their lacunas. The robustness of the assessment system is evident in its adaptability to different learning styles and abilities. Internal assessment marks are openly displayed on notice board before uploading on university portal.These marks carry 20 %weightage.These marks are given to

the student according to her performance in continuous internal written tests and attendance. In sum, our college's internal assessment mechanism stands as a beacon of educational excellence, combining frequency and mode in a way that nurtures a comprehensive, transparent, and fair evaluation process for all students. This system strictly follows the academic calendar to achieve desired academic process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has established a streamlined and time-bound mechanism to address internal examination related grievances, ensuring transparency, fairness, and student satisfaction. Key features of this system are following: Process Overview: The grievance redressal process commences immediately after examination results are declared. Students are provided a dedicated window to submit their grievances, ensuring timely intervention. Dedicated Grievance Cell: Our college has established a dedicated Grievance Cell, comprising experienced faculty members and administrative personnel. This Cell acts as the central point for receiving, documenting, and investigating grievances. Transparent Documentation: All grievances are meticulously documented, including details of the complainant, nature of grievance, and supporting evidence. This ensures a comprehensive understanding of each case. Prompt Review and Investigation: The Grievance Cell expeditiously reviews each complaint, conducting thorough investigations. This process includes consultations with relevant faculty members, reevaluation of answer scripts (if necessary), and a careful examination of examination protocols. Resolution and Communication: Upon completion of investigations, the Grievance Cell provides a clear and detailed resolution to the complainant. Additionally, they ensure that any corrective measures are implemented in subsequent examinations. Feedback and Continuous Improvement: After resolution, students are encouraged to provide feedback on the process. This feedback loop is crucial for identifying areas of improvement and enhancing the overall effectiveness of the grievance redressal system.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college demonstrates a commitment to transparency and educational excellence through its systematic approach to program and course outcomes. These outcomes serve as a compass, guiding both students and teachers towards defined learning objectives. They are readily accessible on the college's website, ensuring easy and continuous access for all teachers and students. Through regular communication, the institution keeps students and teachers informed about these outcomes, emphasizing their significance in shaping the learning experience. This fosters a culture of accountability and empowerment, as both teachers as well as students understand what is expected and can actively participate in achieving these goals. Clarity and accessibility of these outcomes encourage a collaborative learning environment. Students can track their progress and take ownership of their education, while teachers can refine their instruction to meet specific goals. This mutual understanding enhances the overall educational experience. By providing this comprehensive framework, our college not only adheres to best practices in education but also cultivates a dynamic and enriching learning environment that empowers students to excel and teachers to guide them effectively. This approach sets a strong foundation for quality education and ensures that each member of the academic community is equipped with the tools needed for success.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes are evaluated by our institution through acomprehensive process that encompasses various methods to assess student learning and achievement. This evaluation is aligned with the specific objectives and goals set for each course. Firstly, regular assessments such as quizzes, assignments, and examinations are conducted throughout the semester. These tools gauge students' grasp of the subject matter, their ability to apply concepts, and their analytical skills. Additionally, projects and presentations provide opportunities for practical application of knowledge, encouraging critical thinking and problem-solving abilities. Furthermore, class participation and engagement are monitored to ensure active involvement in the learning process. This fosters a dynamic and collaborative learning environment. Moreover, practical assessments and laboratory work, where applicable, are utilized to evaluate hands-on skills and technical proficiency. Faculties also employ formative assessments, which provide ongoing feedback to students, helping them track their progress and make necessary adjustments to their study methods. This aids in a more personalized and effective learning experience. Lastly, comprehensive final examinations serve as a culmination of the entire course, assessing students' overall understanding and retention of the material. These evaluations collectively ensure a robust and accurate measurement of course outcomes, enabling us to maintain a high standard of education and continually enhance the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcateli.ac.in/images/91/MultipleFiles/File17567.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computerassisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many

teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematicalequations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Nil

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government College for Women organises many common extracurricular activities that promote social awareness and

community service. These activities are performed under the shade of NCC, NSS, Youth Red Cross society, legal cell, Women's cell etc. NSS is a voluntary organization that motivates college students to participate in various community service activities such as cleanliness, garbage disposal, blood donation, health and hygiene campaigns, and educational programmes. The session was started with 'Yoga Day' celebration on 21st June 2022 by college's NCC unit. The cadets participated in Har Ghar Tiranga Yatra, Independence Day celebration, Cyber Security Awareness Programme, Annual training camp, Republic Day celebration etc. Youth Red Cross focuses on humanitarian works such as conducting health awareness programmes, first aid training, blood donation camps and prepares student as helping hands during the natural and man made crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute ensures adequate availability as well as optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The institute has augmented its infrastructure systematically and continuously over the years. The Institute had adequate infrastructural facilities like -classrooms, laboratories, computing equipment, staff room, Language lab, Seminar hall, canteen, gymnasium etc. The institute has taken progressive steps to provide various infrastructure facilities in Library, Laboratories and language lab. Over the years, the institute has developed 4 smart class rooms which have strengthened the teaching -learning. RO water filter and water coolers are also available for the students as well as staff of the college. All the laboratories are user - friendly, well equipped with necessary and advance instruments. The college also has a dedicated library which besides offering books to the students and faculties also provides 5 different newspapers in Hindi and English language. Currently two internet-enabled computers are working in the library. Central time -table is designed by the time table committee after inviting suggestion from different departments keeping in view

the maximum utilization of available resources. The college has well- equipped English language lab consisting of 20 computers. This lab is mainly used for soft skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the overall development of the students the institute utilizes its resources to provide an environment where they are encouraged to pamper in sports and extra-curricular activities. As the college believes in all-round developments of its students, it constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. The college participates in all categories of cultural as well as sports events at college level, university level, and inters university level. Our students have represented us in various different competitions and positions including first prize. For the overall development of the students the institute utilizes its resources to provide an environment where they are encouraged to pamper in sports and extra-curricular activities. The college has sports facilities like basket ball court, badminton court, and huge playground. The college has yet to develop its outdoor stadium. Students participate in different sports event at district level, state level and national level. The institute has no Yoga Centre but the practice of "Yoga" is conducted in college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Classroom - 19 , Seminar Hall - 1, Classroom with ICT facility - 4 - 4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

616574

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The collection includes more than 14647 books & 7894 reference Books. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section with two air conditioners. The reading area can accommodate 25 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with two air conditioners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

102306

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25-110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 04- smart classrooms, 05- computer labs and 01-digitally equipped conference hall and 02-digitally equipped laboratories available in the college. Another well equipped English Language Laboratory is available here for soft skills. The students of the college access to the computer lab. The college building including library is facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

151804

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

664

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File]

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File]

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File]

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are supposed to be the stone corner of any institute. They are strong pillars of various cells and societies such as

NSS, YRC, RRC, Road Safety Club, Anti Ragging Cell, Sexual Harassment Cell and Women Cell. Students who are members of numerous cells rise up their voices regarding concerns, interest and aspirations of the students to college administration. Students participation in multiple committees can stretch according to their area of interest and presence of students. Academic Cell focuses on academic subjects such as science,Social Science and Humanities. Pupils who have keen engrossment and enthusiastic in academic can participate actively in such cells. They can gain their knowledge while participating in certain quizzes, group studies, knowledge sharing sessions, competitions or workshop related to the academic subjects. Cultural cell inculcates cultural activities like dance, music, drama and art. Students who are inclined in arts and cultural activities can exhibit their versatile talent in various cultural activities i.e. Youth festival, talent hunt programmes . They take part in performances, conduct workshops, organised cultural events and fraternise with other institutions for cross cultural exchange. Students who are fervent about sports and physical activities, they can join sports. Students who do outstanding job in sports have the opportunity to select at state, national and international level. They also grab the chance to participate in inter-college tournaments, organise practice sessions, conducts sports events and campaign for health hygiene and fitness. Students join NSS and create awareness regarding social cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Till now no registered Alumni Association, So no contribution is made by any Alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College combines and inculcates its local, cultural legacy with the changing nature of modern education in the context of the nation's goals and towards the flourishing of the NEP 2020. The college's vision is to develop self-learning, self-dependence and selfdiscipline in the students. It aims to educate, enable

and empower young women, who are students of this college. The college ensures justice and equality by mainstreaming the marginalized sections of students. The governance of the institution is reflective of and tune with the vision and mission of the institution. It can be seen in the following points: 1. Finding the true identity as a person and as a human being which is promoted by the governance through implementing empowerment measures. 2. Building a sense of national pride through celebrating national commemorative occasions and flag hoisting on Independence Day and Republic Day. 3. Focus on developing logical, rational and scientific thinking to get rid of superstitions and hypocritic practices of societies. 4. For skill development, different hands-on training programs and workshops are organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GC Ateli has an institutionalized practice of decentralization and participatory management in all its activities. The institution's firm belief in the practices of decentralization and participative management can be seen in their way of constituting various policy-making strategies, committees and societies of the college which involve staff at all levels. All decisions are governed by the management of facts and information. The college's participatory management is well reflected in the day-to-day routine, when the college works hard to make the teaching process as effective as possible. With responsibility and sincerity, the college completed all the work as student admissions, teaching classes, examinations and evaluations etc. several workshops were organized for staff and students. 1. Mentor-mentee groups were formed earlier which were continued in this session and all the college faculty was in constant touch with the students and monitoring and guiding them in the hard times. 2. The college council makes sure that teachers' plans for academic and co-curricular activities for the session are effectively mplemented. 3. Administrative offices help in the smooth functioning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes the action plan and strategy at the beginning of the session and it focuses on the implementation and compliance of these plans. HODs of different departments formulate various departmental committees, which prepare timetables, lesson plans and co-curricular activities of the department for the session. Various central committees are formed by the college council at the beginning of the session. At the onset of the academic, session IQAC organizes Seminars, Orientation Programs and extension lectures for the staff. The college council ensures the celebration of various days of national and international importance such as Voter's, Water, and Environment Day.

1. The college prepares goals and strategies for the session and undertakes strict actions to ensure its completion and implementation. Each department makes lesson plans for the session and the HODs ensure that the lesson plans are followed. 2. The college council focuses on the implementation of the annual academic and extra-curricular activity charts.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gcateli.ac.in/Admin/UpdateMultipleFiles
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is administered by the rules and regulations of DGHE Haryana and IGU Rewari. The Principal is the head of the

institutional structure. All the teaching and non-teaching staff are engaged in various administrative and academic works of the college. In the hierarchy of organizational structure, teaching and nonteaching staff come after the Principal. To run the college smoothly, various committees and societies are formed. Senior teaching faculties are the convener of these committees and the other staff works as members. All the committees make the majority of decisions in consultation with the principal. As the session starts, they set goals, strategize the plans and discuss the activities to be undertaken. In the institution, the Principal is the sole authority for financial matters. All the bills and vouchers are monitored and checked by the Bursar, and sanctioned by the principal. The college has a Deputy Superintendent who is responsible for all official work and is helped by LA and LAs. All the regular employees are appointed by HPSC and HSSC, Panchkula. The Principal supervises the maintenance of the college building. The principal regulates and supervises the overall functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare schemes for both teaching and nonteaching staff, to create an efficient, healthy, loyal and satisfied workplace for every stakeholder as per Government of Haryana guidelines. Providing CASHLESS MEDICAL facilities for chronic diseases is a significant step towards employee well-being and better healthcare access. Here are some more major welfare measures are as follows:

1. Provision of maternity, paternity and miscarriage leave and CCL for a maximum period of two years as per government guidelines.

2. LTC, Leave Encashment and children's education allowance.Granting leaves like Casual leave, short leave, duty leave,

3. Earned leave, academic leave and compensatory leave as per government guidelines.

4. Separate Department Rooms are provided to the teaching staff.

5. Provident fund and ESI coverage for all.

6. Advance loan in case of exigency.

7. Medical Reimbursement, First Aid.

8. Annual Performance Appraisal.

9. Canteen Facility.

10. Internal Complaints Committee and Grievance Redressal Cell.

11. TA and DA to attend seminars and conferences.

12. Providing festival gifts on festivals like Diwali and Holi (Only for Group-D Staff).

13. Offer wheat loans during the session (Only for Group-D Staff).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the performance appraisal procedures as per UGC norms. A meticulously crafted performance appraisal system assumes a pivotal role in governing and enhancing the

Institution's overall performance and management. The evaluation of teaching faculty encompasses three distinct parameters: academic, research, and extracurricular activities, and it is conducted through the Annual Performance Indicator (API), Annual Confidential Report (ACR), and Career Advancement Scheme (CAS). The ACR (Annual Confidential Report) serves as an internal evaluation mechanism, each employee fills out and submits online. It's certified by the employee's respective Reporting Officer and further certified by Reviewing Officer. Constructive feedback is given to the employee so that they can enhance their performance level. The API tailored for the regular teaching staff, assesses individuals across three criteria: teaching, learning, and evaluation-related activities; co-curricular, extension, and professional development endeavors; and research and academic contributions. By UGC regulations, the API is segmented into three stages, guiding Assistant Professors on their journey to attaining the status of Associate Professor. The college requires teachers to undertake a self evaluation every year. Departments compile the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of the college assesses these reports. Non-teaching staff members undergo evaluations based on specific parameters outlined in their self-appraisal proforma.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes different audits financial as well as infrastructural time to time to ensure financial compliance. To audit all financial rules, regulations and guidelines of the Government of Haryana and India are strictly followed. Financial audits are conducted regularly to keep transparency and governance in place. Internal audit is a continuous process. Internal Audit- The Bursar and DDO monitor all the financial transactions at the college level. It is only after the Bursar's recommendation that any bill is passed for payment

as per Haryana government rules and instructions. The College has a purchase committee for every event and function which follows a procedure and Bursar keeps strictsupervision. The college also has cash books in which the entire details of income and expenditure are recorded. The Bursar is appointed to check the bills and other relevant documents after they are duly verified and signed by concerned Account incharge. For Internal and External audits, auditors come from the CAG, Government of India and DGHE Haryana. The college ensures keeping the accounting record transparent. Balance sheets and other financial statements are prepared to indicate the amount spent under different heads. All these mechanisms exhibit the transparency being maintained in financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a well-defined policy and procedure for the efficient and effective use of financial resources. Workshops, Seminars, Extension lectures and field trips are organized for students and teachers. The Principal looks after this facet and is assisted by the college council and an efficient Bursar. The

Bursar takes care of the income and expenditure of the college. UGC gives funds and these are utilized as per UGC guidelines. Quotations are invited as per Government rules, Payments are made timely through cheques and online mode after proper vetting by the Bursar and the Principal. Library grant is judiciously utilised for procuring books as per the needs of departments and students. As usual, all these utilisation of funds remains under the preview of external as well as internal audits thereby maintaining the financial righteousness of the institution. To streamline all financial management the college constitutes various committees and governing bodies like the College council, planning and purchase committees. Adequate funds are allocated by the government agencies to improve teachinglearning quality, apart from that budget is also utilized to meet other various routine expenses and to maintain of the infrastructure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institute has played a pivotal role in Institutionalizing quality assurance strategies and processes. IQAC's contributions include skill development and recognizing the significance of nurturing the human capital, particularly the students. It has integrated skill development initiatives into the academic calendar of all departments and cells. Development of EResources: as a result of the digital age and the challenges faced by the Covid-19 pandemic, online teaching and E-Resource utilization has become most important for the educational community. It mandated faculty members to acquire proficiency in online teaching and EResource development tools. The College's IQAC Cell promotes research endeavours extending beyond the confines of the curriculum. To make the students self-dependent training classes were organised in campus, these included tailoring, stitching and cooking classes. An Orientation was organized in 2021-2022by IQAC to guide the newly admitted students. Feedback collection, analysis and taking consequent suggestive and corrective measures to address

the issues raised in feedback analysis is another major area where IQAC focuses in maintaining overall standards in teaching-learning processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching-learning processes, operational structures, and methodologies and assesses learning outcomes; to inculcate values, conscience and inclusion among its students so as to make good human beings besides successful professionals. This is accomplished through the IQAC, by established norms of NAAC, which meticulously records the incremental enhancements across various activities. The IQAC conducts an annual Academic and Administrative Audit internally to scrutinize procedures and operations. Input is solicited from each department/cell for all seven criteria of the NAAC Accreditation Process, and the IQAC records performance under each metric. Following a comprehensive analysis of all metrics within each Key Indicator of the seven dimensions, the IQAC devises a plan for the upcoming academic session, which is to be implemented by all departments and cells. Administrative operations also undergo IQAC analysis, with resulting suggestions presented in the form of an action plan for the administrative office to follow. Furthermore,the IQAC has established an effective system enabling students to voice their opinions, suggestions, and grievances through Student-Faculty Committees, Mentoring Groups, and a Feedback Mechanism.This helps in identifying our strengths and weaknesses and taking suggestive and corrective measures to enhance our teachinglearning endeavours.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College provides all kinds of facilities & amenities to all students and staff members without any discrimination about their gender. college is too much serious about the gender equity.However our college co -edcollege and there are no issues such as gender inequality. college located in rural area and the srounding environment on gender equity is too good.The College shows gender sensitivity in providing facilities such as Safety and Security: - Security guard is appointed on the campus. .

Complaint Box: - Complaint box has been set up on college campus for students as well as for staff to collect complaints & suggestions.

Grievance Redressal Committee: - The College has constituted many committees to address gender sensitivity such as anti

ragging committee, anti-sexual harassment committee,etc.

CCTV Cameras are installed on the college premises which provide 24 hours surveillance. First aid facility for students. . Women's Empowerment Programs Anti-Harassment Measures Awareness Campaigns Support Services: Providing support services for women, including counseling, mentorship programs, and facilities that address the specific needs of women on campus. Women cell, legal cell and red cross cell established in the college for every positive help for the srtudents as well as staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management the campus of environment is full of greenry and college always committed to save and mentationed every positive effect for the same.Separate dustbins have been placed at different places in the College Campus. Various activities and awareness programmes

are organized to make aware students as well as staff about the water conversation, tree plantation, waste management. Here are some ways to be ecofriendly which are applied in our campus: Conserve Energy: Reduce energy consumption by using energyefficient appliances and lighting, turning off lights and electronics when not in use. Solid waste management Blue dustbin is for solid waste and green dustbin is for wet waste. sprate place pointed for wastve dumping for short time.Use of plastic cups, plates, polythene etc. is also banned. Plants litter are regularly collected and used in compost pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: Below are potential institutional efforts and initiatives that may contribute to the development of such an inclusive environment: Inclusive Curriculum: organize cocurricular to reflect diverse perspectives, histories, and cultural contributions. Include readings, case studies, andexamples that represent a broad range of cultural, regional, linguistic, and socioeconomic backgrounds. Cultural Exchange Programs: Facilitate cultural exchange programs that allow students from different backgrounds to share their cultural experiences and traditions. Encourage participation in national and international exchange programs. Department of Commerce NCC and NSSconduct various activities like "Extension lecture, Social Ralley, Social work, Poetic Recitation etc. Thus, the College has created very positive image for all the communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college states clearly that the aim of the institution is to develop students into fully

capable, visionary, innovative and socially conscious human resource for India. The participative, welfare oriented and impartial working of the college is guided by different goalposts of the Constitution of India. The institution is committed to sensitize its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. There is regular celebration of the Independence Besides this, the celebration of Voters' Day, Constitution Day, Hindi Diwas, Birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. At different points of time during the session, special drive has been conducted to enrol newly eligible students as voters and these students are reminded by the mentors about their role as a responsible citizen. The Legal Literacy Cell is very active in spreading awareness among students about the legal rights and duties of Indian citizens. The Women Cell organizes different gender related programmes reinforcing among students the equitable rights given in the constitution and also the related duties. Such programmes guide students to learn about the requisite balance between their rights and duties towards others. The NSS and NCC units are actively engaged in inculcating among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for its rich and diverse cultural heritage, which is reflected in its numerous festivals and celebrations. The cultural and festival landscape in India is incredibly vast and varied, with each region and community having its own unique traditions. The College provides a platform for the Students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Various exhibitions displaying on the specific occasions are 'Best out of Waste', Embroidery(tailoring camp), Painting, science project etc. are organized from time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej & Karwa Chauth. Students get exposure to new designs. On eve of Shahidi Diwas, Republic Day, Hindi diwas, blood donation camps, self defense training camp were organized to give a tribute to our leaders. Such Celebrations create an atmosphere of patriotism in the minds of young Students. Independence Day and Republic day are celebrated with great devotion followed by events including Flag-hoisting and sweets distribution among Students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Implementation of Green Initiatives . Goal: To encourage the students to make the environment ecofriendly To implement the energy saving measures To implement the waste management in college Practice: Energy Efficiency: Uses LED bulbs : Evidences of Success Sign posters are displayed in the campus RO drinking water provided in campus. 2. Skill Based Education A skill-based program is an educational or training initiative designed to teach specific skills and skill-based programs can take various forms. ObjectivesTo acquaint girls and boys with practical knowledge. The aim of Skill-based programs is to provide a quick and efficient way to acquire skills. The Context: College has successfully completed the programme on women cell organization, placement by different companies etc. The Practice: Various exhibitions displaying Best out of Waste, Embroidery, Painting, project on science exhibition etc. are organized from time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej& KarwaChauth. Students get exposure to new designs. Evidence of Success: 1.Curriculum Development 2. Faculty Development 3. Community Engagement Problems . Trainers/Experts from Industry . Professional Equipment's . Additional Financial Assistance

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College, Ateli, Haryana, has demonstrated remarkable performance in the area Green Campus and use of technology in teaching learning area, which has been a distinctive priority and thrust within the institution. With a strong commitmentfor greenand eco friendly campus, the college has taken significant steps to create a safe environment for all the students and staff. Distinctive institution maintained clear and transparent communication with students, faculty, and staff. Regular

updates, guidelines, and a supportive communication approach contributed to a sense of community and shared responsibility. Institution that showed resilience in the face of challenges, quickly adapting to changing circumstances and finding solutions to unforeseen problems, demonstrated a distinctive quality during the pandemic. Empowering Through technological Skill Development Our college also organizes seminars, conferences, and awareness campaigns to advocate for social awarenessand gender equality in the community. The college's efforts are not only transforming the lives of its students but also contributing to the overall development of the region by empowering every part of the society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of actions for the next academic year are as:- 1. A Solar Energy Plant is proposed and the college administration has sent the proposal to the higher authorities for this. 2. Purposal of College play ground boudary wall. 3. All the departments were encouraged to organized seminar, workshop for PG courses and to prepare curriculum for value added courses. 4. Value based education may be given more attention. Yoga and Meditation classes may be introduced. 5. To encouraged faculty members to undertake more and more use of smart class rooms and develop e-content using onlineplatforms like LMS, Siksha Setu App and ZOOM/GOOGLE Meet, Youtube Channel, Microsoft Team etc. 6. Demand of new building sent to the higher authority. 7. Try to complete to work of auditorium in comming session. 8. Try to start New Science block work in comming sesssion.